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Education International

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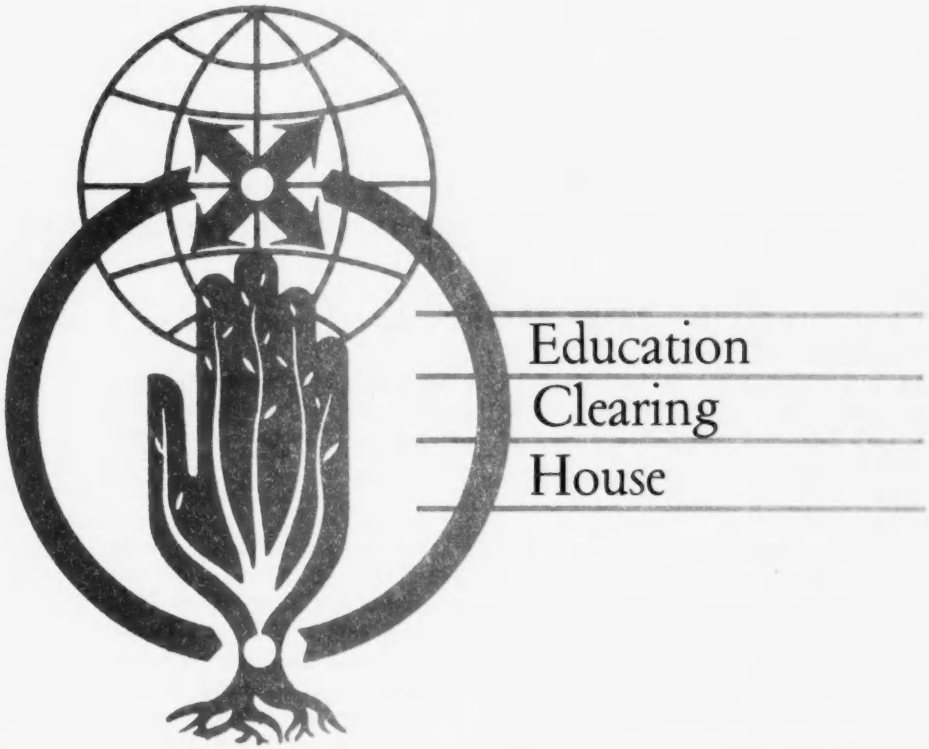
UNESCO/ABSTRACTS/9

PARIS, NOVEMBER 1949

VOL. I, N° 9

Fundamental Education Abstracts



UNITED NATIONS EDUCATIONAL, SCIENTIFIC AND CULTURAL ORGANIZATION - 19, AV. KLÉBER, PARIS XVIe

FOREWORD

The purpose of the monthly *Fundamental Education Abstracts*, the first issue of which appeared in March 1949, is to supply at regular brief intervals a descriptive bibliography of technical materials relevant to fundamental education throughout the world. Three separate language editions are issued each month, in English, French and Spanish.

As far as possible full bibliographic data is given for each item listed. Prices of publications are included as a convenience to readers, but orders must be sent to booksellers and not to Unesco. However, materials issued by Unesco may be obtained directly.

Field workers, research students and others engaged or interested in fundamental education are invited to send in to the Clearing House documents, text-books and other technical materials in the field of fundamental education for possible inclusion in the Abstracts. Critical comments and suggestions will also be most welcome as a means of improving our service.

SECTION A

MATERIALS ON THE THEORY AND PRACTICE OF FUNDAMENTAL EDUCATION

GENERAL WORKS

1. Food and Agriculture Organization. *Educational Approaches to Rural Welfare.* Papers submitted to the Technical Meeting on Agricultural Extension Turrialba, Costa Rica, August 23 - September 2, 1949. Washington D.C. FAO 1949. 51 pp. Gratis.

These studies of 4 experiments in rural education were prepared as a basis for discussion at the Technical Meeting on Agricultural Extension held under the joint auspices of FAO and the Inter-American Institute of Agricultural Sciences. Contents include :'The Rural School in Guatemala in relation to Agricultural Extension' by E.E. Maes ; 'The Rural Centre Approach to Rural Betterment' by Spencer Hatch ; 'Social Welfare Developments in Jamaica and the Jamaica Social Welfare Commission' by D.T.M. Girvan ; and 'The Antigonish Movement in the Maritime Provinces of Canada' by the Extension Dept., St. Francis Xavier University. In each case, the authors are active participants in the programmes described.

2. Hughes, H.G.A. 'Bibliography of Recent Publications on Colonial Education' *Oversea Education,* vol. 20, no.3, pp. 880-884 (April, 1949). London: H.M.S.O. Quarterly. Yearly subscription 5s.; single issues 1s. 3d.

A current bibliography of education in British territories which appears regularly in each issue of this indispensable journal for fundamental educators. Books, pamphlets, periodical articles, government reports and textbooks are included.

3. Krolikowski, S. *The World's Larder.* Bureau of Current Affairs, 117 Piccadilly, London W.1. October, 1949. 19 pp. illus. 9d.

This is the fifth and last of a series of pamphlets on the world problem of 'Food and People' which Unesco is sponsoring as a public affairs discussion topic for 1949. The author explains in non-technical language how trading in food has developed between different countries and what the factors are that determine its nature. The last section outlines the efforts which have been made to organize the world food trade, culminating in the work of the Food and Agriculture Organization. Discussion notes and suggestions for teachers are appended.

4. 'Quarterly Record of Annotated Bibliography on Foreign Education', *Foreign Education Digest,* New Series vol. 14, no.1 pp. 97-105 (July - Sept. 1949). Quarterly. 1650 Oxford Street, Berkeley 9, California. No price given.

Sixty journal articles on education in all parts of the world are listed in this annotated bibliography which is based on a 'systematic review of current foreign educational periodicals and other publications in campus libraries of the University of California, Berkeley (U.S.A.)'. Many of the items listed relate to adult and fundamental education.

5. Unesco. *Operation T.I.C.E.R.* (Pub. No. 413), Paris: Unesco, 1949. 33 pp. Frs. 35, $.15, 9d.

Twenty-nine voluntary organizations belong to the Temporary International Council for Educational Reconstruction, whose purpose is to co-ordinate activities and planning in this field. This publication outlines the results achieved by these voluntary organizations and the outstanding present needs in the work of educational reconstruction. A useful directory of the member organizations of T.I.C.E.R. is included which gives for each its official title, address, and brief statement of its activities.

6. Unesco. *L'Unesco a quatre ans* (Pub. No. 469). Paris: Unesco, 1949. [36 pp.] Frs. 50, $.20, 1s. (English edition in preparation.)

The objectives, the structure and the current work programme of Unesco are vividly presented in this booklet with many illustrations and an attractive format.

7. Unesco. *The United Nations and World Citizenship* (Pub. No. 362). Paris: Unesco, 1949. 35 pp. Frs. 25, $.10, 6d. (Issued separately also in French.)

This brochure consists of two group reports prepared by teachers in attendance at the Unesco-UN Seminar on Teaching about the United Nations and its Specialized Agencies, held at Adelphi College, New York, in 1948. The first report, which gives the pamphlet its title, is a critical analysis of the aims and organization of the United Nations. The second report offers practical suggestions on 'Introducing the United Nations to Schools of the Arab World'. Fourth of a series of pamphlets for teachers currently being issued under the general title 'Towards World Understanding'.

8. United Nations. Dept. of Trusteeship Library. *Selected Bibliography on the Development of Education in Trust and Non-Self-Governing Territories.* Lake Success, N.Y., 1939. 11 pp. (mimeographed.) Gratis.

A useful retrospective bibliography of the subject which lists 161 numbered titles, arranged alphabetically under each territory. Books, government reports, journal articles and pamphlets are included.

AFRICA

9. Day, Roland. *Education for Citizenship in Africa. Oversea Education,* vol.20, no.3, pp. 880-884 (April, 1949). London: H.M.S.O. Quarterly. Yearly subscription 5s.; single issues 1s. 3d.

A former official of the Nigerian Education Service here reviews the British White Paper (Col. 216) of the same title issued in 1948 by the Advisory Committee on Education in the Colonies (see *Fundamental Education Abstracts,* Vol I, No.3, May 1949). After summarizing the chief findings of the report, the reviewer stresses the important rôle played by the churches in training for citizenship and recommends that a Government newspaper for Africa be started to explain and publicize official policies and activities.

ALGERIA

10. Académie d'Alger. *Bulletin de Liaison* des Instituteurs et des Institutrices chargés des cours spéciaux pour adultes. Vol.1, No.1, Nov. 1947. Issued monthly by M. le Recteur, Service des Cours d'Adultes, Ecole des Filles, Rue Négrier, Alger.

The Bulletin records, guides and inspires a movement of adult education which has grown in Algeria since October 1947. Each issue gives news of the development of classes; practical suggestions for the use of the primer (*Méthode de Lecture* in *F.E. Abstracts* for June 1949) and for other lessons in literacy; a section is devoted to women's education, gives basic data on child-care, dress-making, cookery, hygiene, and may be used in the courses of instruction.
Of interest in the last issue received (May-June, 1949) are brief notes by teachers on the progress of the campaign and an article 'Le cinéma aux cours d'adultes' by E.H. Hazan, who describes audience-reaction to three health films, two of which were Disney cartoons. The author is persuaded that this medium should be developed at all costs.

NYASALAND

11. Nyasaland Protectorate. *Report of the Education Dept. for the year 1948.* Zomba, Nyasaland: Govt. Printer, 1949. 32 pp. 2s. 6d.

This official annual report provides facts and statistics on African, European, Indian and Eurafrican education in Nyasaland during 1948. *A Five-Year Educational Plan, 1950-1954* was presented in April, 1948, to the Advisory Committee on African Education and its subsequent revision has been submitted for approval to the Secretary of State.

ASIA

12. Thompson, Virginia and Adloff, Richard. *Cultural Institutions and Education Policy in Southeast Asia.* New York: Institute of Pacific Relations, 1948. 86 pp. (mimeographed). $1.25.

A bird's eye survey of educational and cultural institutions of five countries including Malaya, Burma, Thailand (Siam), Indochina and Indonesia on the following phases: primary, secondary and higher education; women's education, adult education; teachers and students; scholarships; cultural societies and educational organizations; libraries; vocational and technical education; private schools; etc. Includes a chapter on 'recent educational trends in Southeast Asia'.

BOLIVIA

13. Nebon, Raymond H. *Education in Bolivia* (U.S. Office of Education Bulletin 1949, No.1) Washington, D.C. Govt. Print. Off. 1949. 90 pp. $.25.

This is one of an extensive series of basic studies on education in Central and South American countries undertaken by the U.S. Office of Education as part of a Government programme of cultural cooperation begun in 1943 under the auspices of the Department of State. The study was made by the Specialist on Education in Latin American Countries based on data gathered by the author in Bolivia in 1947 and supplemented since then through documentation. Of particular interest to fundamental educationists are the sections on rural schools, vocational and special schools and teacher education. A selected bibliography is appended, pp. 88-90.

BRAZIL

14. Brazil. Ministerio da Agricultura. *Instruçoes para Organizaçao de Sociedades Cooperativas e Contabilidade.* Rio de Janeiro, D.F. Serviço de Economia Rural. Praça 15 de Novembro, 5° andar. 1948. 100 pp. Gratis.

A manual giving detailed instructions on how to organize various types of cooperatives, from the very first step onwards. It includes models of forms to be filled in, and gives advice on book-keeping.

15. Brazil. Prefeitura do Distrito Federal. Secretaria General de Educaçao e Cultura. *A Educaçao Rural no Distrito Federal* (Série Divulgaçao No.1). Rio de Janeiro, D.F.; Ediçao da Revista de Educaçao Publica, 1949. 32 pp. illustrated. Gratis.

This booklet, published by the Municipality of Rio de Janeiro, gives the legislation concerning the creation and the organization of primary schools in the rural parts of the Federal District. The aim of these schools is to give practical elementary instruction on vegetable growing, poultry farming, etc. and small rural industries, in addition to primary grade instruction. It is planned that they will also become educational and working centres for the communities in which they are located.
The booklet is well illustrated and contains reprints of articles published in the local press on the problem of rural education.

INDIA

16. Bombay. Educational Adviser's Office. *Social Education Series;* Reading Material for Adults. Bombay, 1949. 7 pamphlets. Gratis.

These citizenship pamphlets written in English are meant to serve as 'specimens of reading material not only for the newly literate but also for literate adults who want to add to their knowledge. They deal with the problems of men living in communities: the village, the city, the nation, the world. It is hoped that these pamphlets and others like them will be translated into various Indian languages and used widely in Social Education classes, for reading practice and as basis for discussion.'

17. Kher, B.G. *Aspects of Education.* Bombay. Govt. of Bombay, 1948. 46 pp. Gratis.

A selection of speeches by Bombay's Premier and Minister of Education delivered at various educational institutions and public meetings in India during 1947. Particular emphasis is placed on education for citizenship, character training, technical education and research.

JAMAICA

18. Jamaica. Education Department. *Annual Report of the Education Department for the Period 1st April, 1947, to 31st March, 1948.* Kingston: Government Printer, 1949. 33 pp. 1s. 3d.

Presents a general picture of education in the country and the nature of the problems needing solution. Mentions positive signs of an increasing interest in and of realization that 'literacy may perhaps be more quickly spread throughout Jamaica by a policy of supporting or even instituting alternative and cheaper forms of schools than by the inevitably slow expansion of what is at present regarded as the normal school system'. Calls attention to the existence of a lively demand for classes for adults in several subjects.

MIDDLE EAST

19. Akrawi, Matta. *Education and Cultural Changes in the Arab World.* Washington, D.C., 744 Jackson Place, N.W., 1949. Reprinted from *The Educational Record* for April, 1949. pp. 116-136. Published quarterly by the American Council on Education, 744 Jackson Place, Washington 6, D.C., Yearly subscription $3; single issues $1.

Summarizes the problems and trends in education and culture in the six Arab states visited by the American Council on Education Commission during 1945-46 - Egypt, Iraq, Lebanon, Syria, Transjordan and Palestine - against the background of political, social and economic life in the Near East. Describes the various movements instituted to overcome illiteracy especially in the Lebanon which 'has within its grasp the stamping-out of illiteracy among the rising generation', and notes the striking fact that this country has 'put into elementary school the largest percentage of its school-age population', namely, 72.7%, as compared with 51.6% in Palestine (Arab), 47.4% in Egypt, 39.4% in Syria, 28% in Transjordan, and 20% in Iraq.

UNITED STATES

20. American Association of School Administrators. *American School Buildings;* 27th Yearbook. The Association, 1201 Sixteenth St., N.W. Washington 6, D.C. 1949. 525 pp. $4.

This yearbook reviews the basic principles and processes involved in planning and providing the school-plant facilities 'required to operate a modern school programme' in the United States. The approach taken is that 'the uses of the school building are expanding not only in service to pupils and teachers but to community groups of children and adults who use the buildings in many other ways'. Illustrated with photographs and plans. A bibliography of selected references is included, pp. 325-341, and 'Suggested Sources of Information' are listed with title of agency, address, activities and publications given for each, pp.342-347.

21. Caliver, Ambrose. 'The Problem of Adult Illiteracy'. *American Teacher,* vol. 33, no.5, pp. 16-19 (February, 1949). Published monthly except June-September by the American Federation of Teachers, 28 E. Jackson Blvd., Chicago 4, 111. Yearly subscription $2.50; single issues $.35.

Outlines the extent and causes of adult illiteracy in the United States. (Census estimates made in 1947 indicate that approximately 10% of the population 18 years of age and over were functionally illiterate, i.e. had 4 years or less of elementary schooling.) Describes briefly the work of the Project of Adult Education of Negroes, of which the author is Director. The approach taken is that 'literacy skills are of value only insofar as they help to improve living'.

SECTION B

MATERIALS USEFUL IN FUNDAMENTAL EDUCATION

TEXTBOOKS

22. Alfred P. Sloan Foundation, Inc. *Booklets on Housing: For Social Studies and English Classes.* Project in Applied Economics, University of Florida, Gainesville, Florida, U.S.A. $.25 - $.35 each, 20% discount on orders of 25 copies or more.

This is a part of a series of publications for teachers and students designed to help raise living standards through education in rural areas in the United States, in such essentials as food, clothing and housing. The material has been selected and prepared deliberately to suit local situations and conditions. While the content is obviously unsuitable for communities and schools in under-developed areas, the method employed to gather and organize the material is sound and may be regarded as characteristic of all good curriculum development practices which may be found useful for any area or region of the world.

Henderson, Leon N. *Improving Our Community Homes.* 1946 (Rev. ed.) 49 pp. Illus. This pamphlet is designed: (1) to stimulate, in boys and girls in the senior high school especially, an interest in and an attitude favourable towards improving their own communities through the actual improvement of housing; (2) to furnish a basis for the discussion of ways and means of improving the community; (3) to indicate briefly factors affecting community improvement; and (4) to suggest activities and references which may be used by teachers and pupils to develop a thoroughly profitable unit of work.

Rodgers, Irma Owens. *Wake Up and Do.* 1943. 50 pp. Illus. Provides useful information helpful to planning, designing and choosing material for building and remodelling a home; emphasizes the value for boys and girls of making necessary repairs and improvements in their homes; and describes and illustrates how these repairs and improvements can be made.

Rodgers, Irma Owens. *Barter for Comfort.* 1943. 64 pp. Illus. Designed to stimulate a desire in boys and girls to do something to improve the homes in which they live, by helping them to find simple ways of making the improvements and to show them how materials can be secured by bartering and trading. This book should be found useful to supplement and make real the study of regional characteristics and their influence on homes.

Harper, Jewel E. and Others. *Better Rural Yards.* 1942. 53 pp. Illus. Shows how yards of different shapes and areas may be improved with minimum cost by anyone who desires to learn to do it, with particular reference to the arrangement of the buildings, trees, shrubs and flowers; the factors to be considered in locating walks and drives; useful varieties of grasses for lawn planning; hints for tree planting; the selection and placement of shrubs and hedges; how to make the yard colourful by properly selected flower plants for different seasons of the year; and the factors to consider in fencing a yard both for protection and beauty.

Hart, Paul Pierce. *Low Cost Homes for Florida.* 1941. 43 pp. Illus. Different designs of low-cost homes of different sizes which could be built by the prospective owner and with material obtained as far as possible either on his own land or in the local market. The drawings show a house as it would appear if built of different materials -- logs, boards, masonry. Bills of material for carpentry, masonry, hardware and painting are included. Methods of construction and of making inexpensive improvements of a home are described, and suggestions are given to prevent termite trouble, to avoid fire hazards, to correct dilapidation. Ways are shown to provide facilities in the kitchen (for storage, cooking and dishwashing) and in the bedroom.

Harper, Jewel E. *Co-operate with the Rangers.* 1944. 54 pp. Illus. Designed to present in interesting form a series of activities that can be carried on with an English class, showing how correct English may be used in life-like situations by a club of boys and girls who are interested in improving themselves, their homes and their school. Among such situations are: entertaining in the home; preparing for a party; forming a club; sharing experiences; finding and reporting information; and making a survey of homes and the community.

FILMS AND FILMSTRIPS

23. Central Film Library. *Catalogue of Sound Films, 1949.* Central Film Library, Imperial Institute, London, S.W.7. 146 pp. 2s. 6d.

This useful catalogue describes with full booking information all sound and a few silent films available on loan from the Central Film Library, the main non-theatrical distributing agency in England for documentary films. They are arranged first under subjects, and each subject section is again divided into geographical sub-divisions: The United Kingdom, the British Commonwealth, and Other Countries. An alphabetical index of titles is given, pp. 129-137. Distribution of the Library's films outside the United Kingdom is handled directly by the Central Office of Information, Norgeby House, 83 Baker St., London W.1.

24. *Colonial Cinema,* vol. 7, no. 2 September, 1949. 52 pp. Published quarterly by the Colonial Film Unit, 21 Soho Square, London W.1. Yearly subscription 20 s. single issues 7s. 6d.

A particularly interesting number of this useful journal, whose special focus is on educational film production and programmes in British territories overseas. Included are articles on the Central African Film Unit which began to make films in Rhodesia and Nyasaland in September, 1948 (the five films completed are described); 'Visual Education in Jamaica' which summarizes the rôle of films in the programme of village development of Jamaica Welfare Ltd. the examination and testing by the Film Unit's technicians of a reliable small projector that can be driven by ordinary car batteries; and a report on the pioneer School of Instruction, Accra, Gold Coast, for the training of Africans in film craft. Book reviews are given, pp. 47-49, and a descriptive bibliography of new films, pp. 50-51.

25. *Making Better Pottery.* 1 reel. 16 mm. Sound English. 12 min. Colonial Film Unit. 21, Soho Square, London W.1.

This is a short instructional film which should be of use not only to African pottery workers but also to others interested in the advantages of wheel-made pottery over that of hand-made. The different processes of production are well presented and are clearly explained by the commentary. The film is obtainable on loan from the above address.

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